Peer and Self-Assessment of Team Assignments

Benefits of Peer and Self-Assessment

- Enhance learning and skill development by motivating student to actively engage with course material, providing a wider range of feedback, knowledge diffusion and exchange of ideas.

- Can be integrated in a wide range of learning activities, including discussions, debates, oral and digital presentations, teamwork and demonstrations of leadership.

- Increase student insights into what is actually required and what good work looks like, which can help students learn to recognize high-quality work in the discipline or subject area and improve their own work.

- Increase student responsibility and autonomy.

- Provide more opportunities for formative feedback than would be the case because of natural limits on instructor time.

- Enhance student understanding of the relationship between assessment criteria and learning outcomes.

- Help students develop a better understanding of their own subjectivity and judgement by internalizing assessment criteria in applications to their own and others’ work.

- Enable the development of critical reflection skills, the abilities to evaluate their own learning strengths, weaknesses, and skill development needs, and exchange constructive feedback with peers.

- Support a greater sense of fairness in the marking of team work. Motivate students to actively participate and contribute to teamwork and learning communities, thus can alleviate non-participation problems, such as “social loafing” or “freeloading”.

- Develop professional workplace skills and attributes, such as:
  - working cooperatively
  - thinking critically
  - giving and receiving constructive feedback
  - managing one’s own learning autonomously
  - interpersonal communication skills, such as active listening
  - reflective practice and self-monitoring skills
  - awareness of team dynamics, and
  - time management; problem solving, decision-making, cultural awareness, self-presentation, conflict resolution and mediation, and meeting deadlines